#### New Team Manager Training Part 2

The part where it gets fun!

Tips, Tricks, and Tools of the Trade

#### Reminders...

Every team needs to recruit an appraiser and a tournament helper.

Please read and share the DI Youth Protection Policy.

Provide proof of an approved background check.

#### Training Dates:

11/6/19 7:00-8:00pm Challenge Master Meet and Greet

11/19/19 TM Instant Challenge Make and Take

12/6/19 Registration deadline

1/21/20 Tournament Prep and Paperwork



#### Feed them!

Avoid the hangry meltdowns.

If you feed them, they will think!

#### Getting to Know You 🙊





What is your favorite class? What makes you feel smart? What do you do well?



Do you have any hobbies? How do you like to spend free time? Do you have any pets?



What is your favorite movie or TV show? Favorite band, song, genre, or album? Favorite book?



Favorite time of year/season?
Favorite holiday?
Something your family does together?



Favorite food, candy, or drink? What is your spirit animal? Something you could not live without?



What makes you sad or scared? What do you worry about? Do you have any pet peeves?



A chance to reconnect.

Focus attention.

Get everyone working together.

Burn off some energy.

Can happen during snack.

Set a timer for snack and warm up.

11 12 1
10 2
9 3
8 4
7 6 5

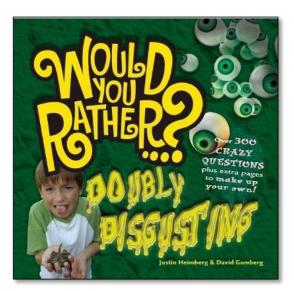
#### Warm Up Games-Story Games





#### Warm Up Games-Thinking Game

- ♦ Would You Rather
- ♦ Drawing Game-scribble, pass, write
- ♦ What is Missing? What Moved?
- ♦ Zip-Zap-Zop
- ♦ Rebus Puzzles
- ♦ Alphabet Grocery List







Practice Instant Challenge at every meeting!

**Practice Roles** 

**Material Exploration** 

Use IC to learn strengths and weaknesses.

Teach Skills
acting
staging
building
story development

TM Instant Challenge Training November 19 in NRH

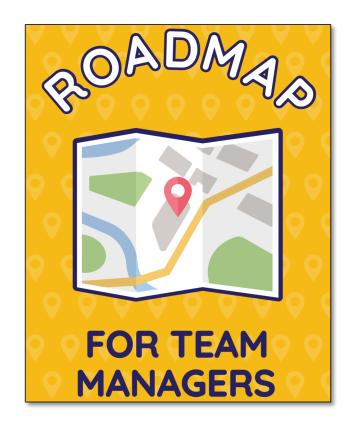


**Brainstorming** 

**Story Writing** 

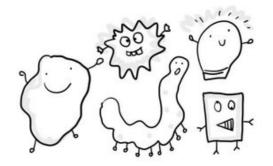
**Decision Facilitating** 

**Sticky Notes** 

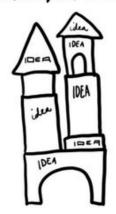


### Brainstorming-Rules

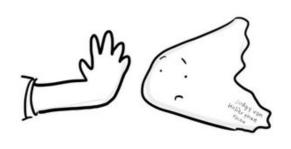
ENCOURAGE WILD IDEAS



BUILD ON THE IDEAS OF OTHERS



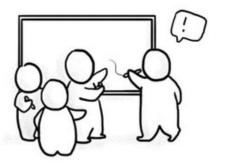
DEFER JUDGMENT



STAY FOCUSED ON THE TOPIC



ONE CONVERSATION AT A TIME

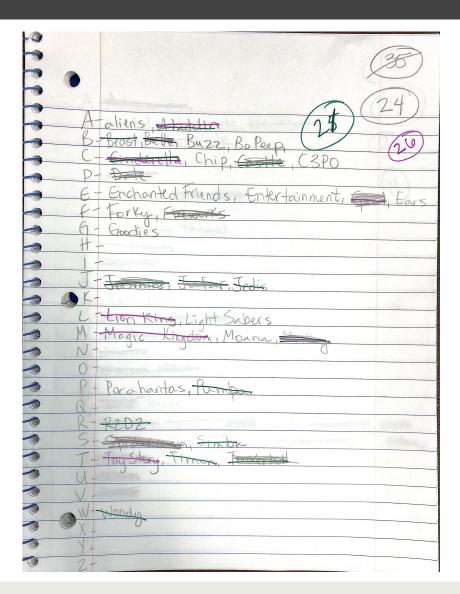


GO FOR QUANTITY



### Brainstorming-Lists

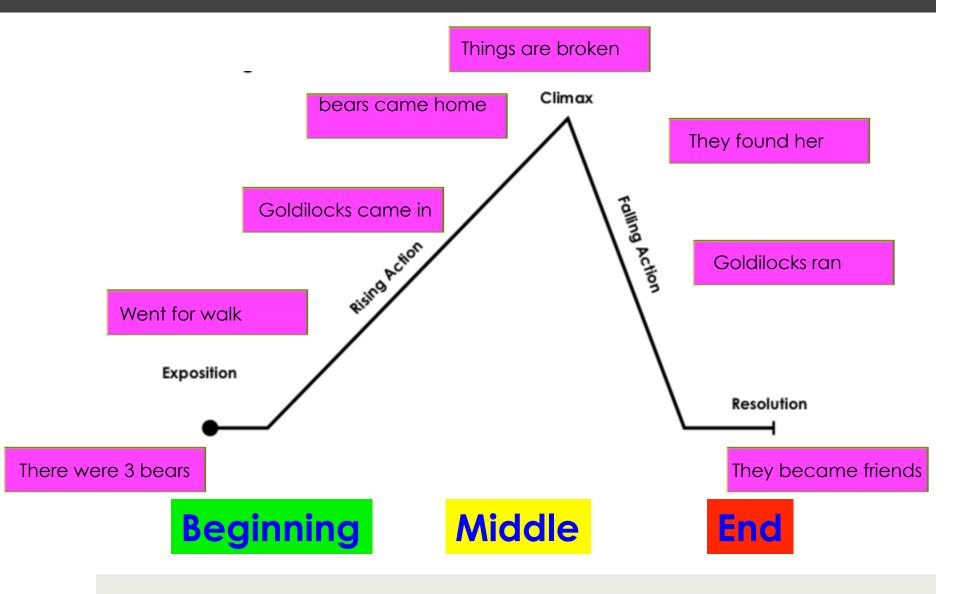
500ce- 2nd Grade
Space- 2nd hrade
A- Aliens, Alien tracker,
B blast off, balls, book, bacon,
Ct crash, cats, candy, colors D. Distract Rocketship Disk, door
D- Disney Rocketship, Disky dogs
F- food, Fans, Flying pigs, Friends, fidget,
Et Earth, eat F- food, Fans, Flying pigs, friends, fidget, G- flum, goofs, goofg planet, games spinner
H- honey
I igloo island
J-Jupiter, jetpack
K+ Kickball
M- Mars, Moon, Metal, Music, myself,
M-Mars, Moon, Metal, Music, myself,
No Neotune, Nails,
0-Octupus,
0-Octupus, ping-pons P-Pluto, planets, puppies, pizza, pig planet,
R-rocketi rings,
R-rocketi rings, Saturn, S-space, stars, sleep, Sun, skakboard, pirates T-taffy, the sun, teaparty
I + taffy, the sun, teaparty  U - umbrella (muteur shower)  V - Venus, violins,
11 - umbrella (meteor shower)
V-Venus, violins,
W- Watch, wings, Wallball
1- Xylophone-
1-10-40
2- zelora planet
The state of the s



#### Brainstorming-Sticky Notes



#### Brainstorming-Sticky Notes



#### Challenge - Decision Making

Up to 10

#### IV. SCORING The Central Challenge: Up to 240 Points A. Story (See Section I.A.) Up to 30 1. Creativity of the story about the first encounter between an Outsider Species and a Habitat Up to 15 Huey A story is more creative when there is novel development of the storyline and characters. 2. Clear and effective storytelling This means the story has a beginning, a middle, and an end and is presented in a way that is easy to follow Up to 15 and understand. B. Outsider Species and Habitat (See Section I.B.) Up to 100 1. Integration of research about the Outsider Species into the story Up to 30 Dewey Up to 20 2. Dramatic portrayal of the Outsider Species 3. Integration of research about the Habitat into the story Up to 30 Daffv 4. Visual impact of the Habitat This includes the use of imagery, themes, color, shapes, and/or other methods to create the physical appearance Up to 20 of the Habitat. C. Outsider Species Morph (See Section I.C.) Up to 20 **Tweety** 1. Theatrical effect of the Outsider Species Morph An Outsider Species Morph is theatrically effective when the change in the Outsider Species is interesting, Up to 20 entertaining, and/or memorable. D. Habitat Morph (See Section I.D.) Up to 60 1. Theatrical effect of the Habitat Morph A Habitat Morph is theatrically effective when the change of the Habitat is interesting, entertaining, Up to 20 and/or memorable. Louie 2. Technical Design of the Habitat Morph Technical Design is the result of a plan for carrying out or accomplishing a task. A high-quality design shows Up to 20 careful planning and is effective, efficient, and reliable. 3. Technical Innovation of the Habitat Morph Technical Innovation includes how new, unique, original, or creative the methods are for carrying out or Up to 20 accomplishing a task. Up to 30 E. Theater in the Round (See Section I.E.) 1. Effective use of Theater in the Round **Tweety** Up to 30 This includes the use of Blocking and Staging to enhance the effect of Theater in the Round. **Team Choice Elements: Up to 60 Points** F. Team Choice Element 1 (See Section II.) Up to 30 1. Creativity and originality Up to 10 Donald 2. Quality, workmanship, or effort that is evident Up to 10 3. Integration into the Presentation Up to 10 Up to 30 G. Team Choice Element 2 (See Section II.) Daisv 1. Creativity and originality Up to 10 2. Quality, workmanship, or effort that is evident Up to 10

3. Integration into the Presentation

Assign team members to scoring elements by their strengths and skills.

Those team members will make the final decision if the team can not agree.

They will be experts on that section of the rules.

They will be responsible for that section of the Tournament Data Form.



Use when everyone is restless

**Team Building Games** 

Improv helps develop IC skills

Good for character development

#### Refocus-Improv Games

- ♦ Story, Story, Die
- → Taxi Driver
- ♦ Four Scenes
- ♦ Alphabet Waiter
- ♦ Alien, Tiger, Cow
- ♦ What are you doing?
- ♦ Cross the Circle
- ♦ One Word at a Time

#### There's an app for that!

- StoryLine
- Improv Toolbox
- Improv Hoedown
- Improv Game Dictionary

http://www.childfun.com/recommendations/best-improv-games-for-kids/

#### Refocus Games-Team Building

- ♦ Marble Run—Pipeline
- ♦ Pass the Banana
- ♦ Hula Hoop
- ♦ Blind Fold Maze
- ♦ Cup Stack
- ♦ Line Up, Don't Talk
- → Flip the Blanket
- ♦ Make a...



**Adhesives** 

**Tools** 

Cardboard

**Hot Glue** 

**Safety First** 

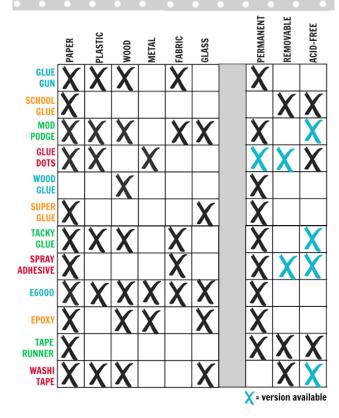
**Pro Tip**: Use rubbing alcohol to remove acrylic or latex paint from clothing. If it needs to soak, use hand sanitizer that is mostly alcohol. You might need to scrub lightly with a brush.

#### Tools-Adhesives

# All you want to know about CRAFT ADHESIVES



# Craft Adhesive Guide



https://www.ucreatecrafts.com/ craft-adhesiveguide/

by U Create

## Tools-Cutting



Harbor Freight Scissors

Ratcheting PVC Pipe Cutter





Always wear gloves if using a knife.

#### Tips-Cardboard

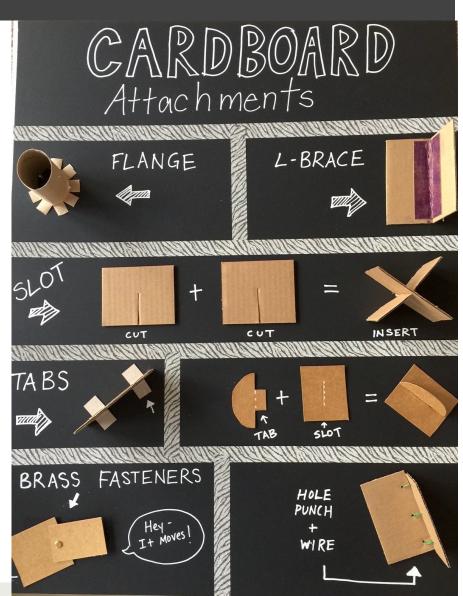
Find large pieces at furniture, appliance, and hardware stores.

Know how to use the channels in the cardboard to your advantage.

Do NOT cut a one ft. square from the center of a 5 ft. square of cardboard!

https://theartofeducation.edu/ 2016/03/17/tapping-declarativeprocedural-knowledge-art-room/

http://www.ikatbag.com/2011/03/how-to-work-with-cardboard.html



#### Tips-Hot Glue

- ◆Always put the glue on the bigger object.
- ◆Trace smaller object to know where to put the glue.
- Have little kids wear a heat resistant glove.
- ◆Always supervise the hot glue gun.
- Know burn first aid. Have burn cream on hand.
- ◆It can be used safely!



#### Tips-Other Tools

- ◆Don't be afraid to let them use real tools.
- ◆Find a parent to teach tool skills.
- ◆Safety is top priority. You must have an adult to supervise tools at all times.
- ◆Have the hardware store cut the wood. Must be exactly as the team has instructed.
- ◆Drills are easy and fun to use.
- ◆Measure TWICE, cut ONCE!



Check the timeline/calendar

Assign homework

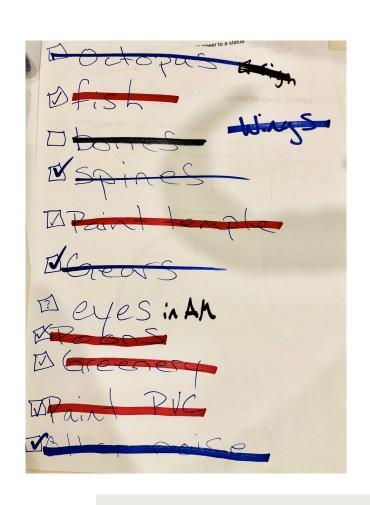
What went well/failed?

What will we work on next week?

**Materials list** 

Check lists are fun!

#### Check lists and Calendars



Mark it off as you go along! Show your progress!



# The Creative Process

- 1. This is going to be awesome
- 2. This is tough
- 3. This is garbage
- 4. I can't do this
- 5. OK, maybe I can do this
- 6. This is starting to look cool
- 7. This is awesome

